**The Delta Kappa Gamma Society International Colorado State**

**Team Report for 2017-2019**

**Team Leader:** Brenda Wray (Michelle Miller filling in)

**Team Members:** Brenda Wray, Karen Libby, Sharon Gordon, Kerry Trip, Michelle Miller

**Team Purpose:**
The Early and Career Educators Team is Colorado State's link into classrooms. The team provides ideas and information to chapters in order for each chapter to support new and experienced educators currently working in their geographic area.

The team fulfills this purpose by:

1. Providing monthly suggestions to chapters of how they may assist working educators
2. Promoting membership in the DKG organization to current working educators
3. Receives feedback from current educators about their needs for support and assistance

**Goals/initiatives/objectives:**

1. Presented a panel discussion of Alpha Delta's Project of collecting teacher supplies and holding a free teacher give-away at the 2017 Fall Board Meeting.
2. Monthly tidbits for chapters. The Team gathered ideas about this goal but still needs to act.
3. Connecting with current educators in the workplace
* Contacted principal at local elementary school to discuss volunteer work
* Filled out district application and completed back ground check
* Sent email and flyer out to teacher to indicate what I was willing to help with
* Set up individual appoints to assist teachers
* Some of the work done to date with students includes:
	+ Collect data on student
		- Reading fluency
		- Individual Reading Assessment
		- Reading readiness
		- Facilitate a reading group (literature or informational)
	+ Listen to student read individually (buddy reader)
	+ Guide students while reading to:
		- Take margin notes
		- Develop a plot chart
		- Identify literary devices
		- Analyze text
	+ Help students with editing their writing
	+ Help students plan writing
		- Creative writing – plot chart or storyboards
		- Information writing – comparison paragraphs, outlines
		- How to write a good topic sentence (and concluding sentence)
		- Use of informal outlines to plan extended essays
* Some of the work done to date to assist teachers includes:
	+ Assist in planning/developing reading groups for maximizing the growth of your students
	+ Assist in planning/developing literacy lesson plans/units
	+ Guidance with difficult to reach students or disruptive students
	+ Help with finding materials you may wish to use with lessons
	+ Leveling your classroom library so you are able to help students identify books that are within their independent reading zone.
1. Spread word about current educators joining DKG
* Took Valentine treats to staff room at local elementary school with attached information about DKG and contact information
* In my introduction as a volunteer at the school I spoke about DKG, its mission and purpose and invite conversation (and an open invitation to meetings)

**Suggestions/Recommendations:**

1. Create a calendar for each member of the team to submit a monthly tid-bits piece to each of the chapters electronically. With five members on the team, that would require members to prepare two per year (or one each biennium). We could take December and July off.
2. Team would hold “email” meetings at least once per quarter to discuss what they have heard chapters working on and how we might be able to assist or connect to those who are able.
3. Team would create a flyer of ways that chapters are able to assist educators to hand out at the state board meetings and state convention (as well as send electronically to chapters). This would be updated at least yearly. The first attempt at this was published in the 2019 Spring *Colorado Peaks* newsletter.
4. Team would actively request feedback from current educators on what support they would like to see in the future. Each Team member couldTeam would evaluate feedback and determine which items could be incorporated into the team.
5. Team members would invite other DKG members to travel with them to nearby local schools and give a “sales talk” about DKG at a staff meeting. Follow-up with those who express an interest.